



GLOBAL LEADERSHIP ACADEMY SCHOOLS

School Wide Parent and Family Engagement Policy

PART I. GENERAL EXPECTATIONS

Global Leadership Academy (the LEA) agrees to implement the following statutory requirements:

The school will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.

Consistent with section 1118, the school will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.

The school will incorporate this school wide Parent and Family Engagement Policy into its LEA plan developed under section 1112 of the ESEA.

In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.

- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the State Department of Education.

The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

- The school will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition: Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child’s learning;

(B) that parents are encouraged to be actively involved in their child’s education at school;

(C) that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. DESCRIPTION OF HOW SCHOOL WILL IMPLEMENT REQUIRED SCHOOL WIDE PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

1. **Global Leadership Academy** will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:
 - Parents are invited to participate on planning committees such the Parent Advisory Committee, fundraising events and professional development.
2. **Global Leadership Academy** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - Parents are invited and encouraged to complete the Annual Parent Survey and interviews are held with parents with our contracted outside accreditation group.
3. **Global Leadership Academy** will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
 - Parents are encouraged to assist with various activities and committees (Family fun Nights, Scholastic Book Fair, Parent Orientation ...)
 - Parents have access to MMS and our Parent Portal where they can track progress and current grades.
4. **Global Leadership Academy** will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this Parent and Family Engagement Policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority

background). The school district will use the findings of the evaluation about its Parent and Family Engagement Policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies. Parents are invited to participate with the Parent Coordinator and Title 1 Coordinator to design strategies.

1. **Global Leadership Academy** will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
 - A. The school will, provide assistance to parents of children served by the school, in understanding topics such as the following, by undertaking the actions described in this paragraph --
 - the State's academic content standards,
 - the State's student academic achievement standards,
 - the State and local academic assessments including alternate assessments,
 - the requirements of Part A,
 - how to monitor their child's progress, and
 - how to work with educators:
 1. PA Family Engagement Summit
 2. Parent Citizens Charter School Group
 - B. The school will, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:
 - Hosting Parent Success Nights
 - Breakfast with the Principal
 - Town Hall Meetings, virtual and in person
 - C. The school will, with the assistance of parents, educate its teachers, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by consistent communication with parents via:
 - School wide telephone messaging system
 - GLA website
 - Instagram
 - Academy newsletters
 - Parent Report cards and Parent Surveys
 - Host virtual Spring parent/family meetings
 - E. The school will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
 - Translated documents upon request.

PART III. DISCRETIONARY SCHOOL WIDE PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

- providing necessary literacy training for parents from Title I, Part A funds, if the school has exhausted all other reasonably available sources of funding for that training.
- paying reasonable and necessary expenses associated with parental involvement activities, including transportation, to enable parents to participate in school-related meetings and training sessions.
- training parents to enhance the involvement of other parents.
- in order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school.
- adopting and implementing model approaches to improving parental involvement.
- establishing a school wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs.
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities; and
- providing other reasonable support for parental involvement activities under section 1118 as parents may request.

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PART IV. ADOPTION

This School Wide Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by:

Mrs. Shoshana Saunderson, Principal and Dr. Naomi Johnson Booker, CEO

This policy was adopted by the Global Leadership Academy CS on 7/1/2023 and will be in effect for the period of August 1, 2023 - June 30, 2024. The school will distribute this policy to all parents of participating Title I, Part A children before October 2023.